

RELIGION

The kindergarten religion program is based on the CPH *One in Christ* curriculum. Students worship God by praying and singing. Through Old and New Testament Bible stories, the children hear about God's promises for His people in the past and about His willingness to act on behalf of His people today. Kindergarteners also learn weekly Bible verses that pertain to each week's lesson

MATH

Math concepts are taught through calendar, whole group, and small group activities. The children participate in hands-on activities that involve number concepts, counting skills, patterning, sorting, numeral recognition, estimating, graphing, measuring, and spatial concepts.

SCIENCE

Children in kindergarten learn scientific concepts through real experiences. Our program promotes the development of the processes that are integral to science: observing, communicating, classifying, measuring, comparing, and predicting. Themes in life, earth, and physical science are covered.

SOCIAL STUDIES

Kindergarten students learn about themselves, their families and the world around them. Specific Social Studies topics are studied in correlation with the curriculum themes.

LANGUAGE ARTS

Kindergartners are provided with experiences with oral and written language.

Oral language experiences are provided throughout the school day. The teacher engages children in conversations about real experiences, current events, and projects. Children are given opportunities to talk with other children and to speak to the whole class. Many listening activities such as following directions and taking turns in a discussion are also part of the daily routine.

Kindergartners are exposed to a language rich environment that guides them into understanding that written words have meaning. Kindergartners become familiar with capital and lowercase letters and how they are written. They learn the sounds of the letter and how to put them together to make words. They are given opportunities to recognize words that have meaning to them such as: their own names, their friends' names, items labeled in the classroom, words related to the concepts they are learning, and other common words or phrases. Children are exposed to phonics skills that help them to have the opportunity to become emerging readers. Children are given tools for expressing themselves through drawing, copying, and using their own "invented" spelling. Children also dictate real experiences and stories to the teacher.

ART

Children are encouraged to create their own unique works of art through experiences with colors, lines, shapes, patterns, textures and designs. They have opportunities to work with a variety of medium: pencils, crayons, markers, paints, tissue paper, construction paper, scissors, glue, etc. The focus of art is on the process rather than the product.

PHYSICAL EDUCATION

In kindergarten, the students begin learning general movement concepts such as rhythmic patterns, tumbling/gymnastic skills, and body and space awareness, while also learning the general forms of locomotor, non-locomotor, and manipulative skills. They practice these skills by applying them to simple drills and games that also encourage teamwork and cooperation.

GERMAN

Kindergartners are exposed to many German words, songs, and rhymes covering three main topics: 1) ME- The children learn words related to parts of the body, family members, and clothing, 2) MY WORLD - The children are introduced to color words, days of the week, numbers, greetings, and weather, and 3) MY LORD - The children are exposed to prayers and hymns in German.

MUSIC

Kindergartners participate in a variety of musical experiences including group singing, rhythm, movement activities, and listening. Children's hymns are included daily as the kindergartners grow in their love for Jesus and others.

iPads

Kindergartners are introduced to iPad use. They participate in programs that enhance their learning in the areas of reading and math. Students have the opportunity to use desktop iPads.

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Kindergarten Curriculum

Teachers

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