

RELIGION

The CPH *One in Christ* curriculum is used for religion instruction. The religion program is centered in Christ so that fourth grade students have opportunity to grow in their faith and life with God. The lessons are based on sequential Bible stories beginning with creation through the book of Daniel during the first semester and studies of the life of Jesus through the early Christian church during the second semester. Key concepts of faith such as Law, Gospel, confession, repentance, forgiveness, and grace are taught within the context of the stories. Each child experiences daily worship, prayer, and study of the Bible. The children also participate in a planned memory program which includes key Bible passages, portions of the Catechism, and selected hymns.

ART

Fourth grade students are encouraged to reflect the glory of the Master Designer through an exploration of the elements of line, shape, texture, value, color, and space. Visual art experiences include drawing, painting, printing, weaving, and forming using various media to express the design principles. Creative discovery and art appreciation will be enhanced through the study of artists and art history.

COMPUTERS

The fourth grade student continues in the touch typing method initiated the previous year. The level introduces the student to all alphabet keys and emphasizes accuracy. Basic word processing skills will be introduced to aid in the writing process. Internet research skills will be explained and utilized in the study of science, social studies, and reading class.

GENERAL MUSIC

Through varied activities, the fourth grade student studies the basic elements of music. Group singing involves musical literature from a variety of cultures and traditions with emphasis on songs of the Christian faith. Students learn to play the recorder and have opportunities to sing as a class in church services during the school year.

GERMAN

Activities this year expand upon concepts learned in previous grades. New units of study include map-reading skills and European geography, mathematics, and expressing time. Speaking, listening, reading, and writing skills are enhanced as students participate in conversational exchanges, music, letter-writing, and instructional games. Aspects of the culture are also learned through correspondence.

MATH

In the fourth grade, students review and further advance the concepts of place value, addition and subtraction, and measurement. The program challenges students in the areas of collecting and organizing data, geometry, and fractions. Emphasis is placed on building skills in multiplication and division. Throughout the lessons, students learn strategies and increase skills in problem solving.

PHYSICAL EDUCATION

At this grade level, locomotor and non-locomotor skills are reviewed and reinforced. Non-locomotor skills are taught at a more mature form to prepare for the middle grades. Fitness concepts are reviewed and the teaching of lifetime fitness activities is

started-dance/ movement units. Teamwork, fair play, constructive competition and leadership are emphasized.

SCIENCE

The fourth grade program is based on life science, earth science, and physical science. Units of study include plants and animals, matter and energy, force and motion, properties and patterns of the earth's surface, and human body systems. Students develop study skills in reading content material. Process skills in cooperative learning activities are experienced through investigations.

SOCIAL STUDIES

In fourth grade, the student studies the geographic regions of the United States. Skills needed for interpretation of information are practiced including content reading, thinking skills, study skills, and map skills. A focus is placed on Michigan and its history, building appreciation for the student's state. Citizenship is encouraged through discussion of current issues and Michigan government.

LANGUAGE ARTS

Language Arts

Through literature, composition, listening, and speaking the fourth grade students study the English language. Students integrate their study of grammar skills with process writing. Writing experiences are guided by the use of specific features, or traits, that can be identified, described, and evaluated by the student. Experiences include review of the basic paragraph, descriptive, expository, narrative, and persuasive writing.

Penmanship

In the fourth grade students work toward improving the legibility of their cursive writing. Review of upper case, lower case, and letter joinings are practiced, applied, and evaluated. The lessons are arranged in sequence according to similar strokes. Students use cursive writing in their daily work.

Reading

The fourth grade reading program exposes students to a variety of literary genres such as: fables, tall tales, biographies, poetry, science fiction, and autobiographies. Emphasis is on improving fluency and comprehension through word knowledge, vocabulary, reading strategies, and reading skills. Varied reading formats are implemented through the reading of contemporary and classical literature. An appreciation of literature is further encouraged through regular reading of the Bible, a variety of trade books, as well as current news articles.

Spelling

Skill in spelling is developed by identifying relationships between letters and sounds presented in systematic spelling instruction. The words are practiced in context and manipulated to discern the English spelling pattern.

St. Lorenz Lutheran School
140 Churchgrove Rd.
Frankenmuth, MI 48734
989-652-6141

Grade 4 Curriculum

Teachers

Lisa Anderson
Autumn Loucks



Principal

Joshua D. Swartz

Assistant Principals

Leanne S. Davis
Charridan A. Wascher

Director of Early Childhood

Leanne S. Davis