

RELIGION

The religion program is based on the CPH *One in Christ* curriculum. Lessons are designed to help the children learn key concepts of faith, such as Law and Gospel, confession, repentance, forgiveness, and grace. The children are led to see God's love in sending Jesus to redeem them. The lessons are based on topical material that coincides with the time of year they are taught. Bible stories highlight the theme of each lesson. Each of the nine units encourages children to live Christian lives empowered by the Holy Spirit.

ART

In third grade, students will experiment with color, design, and the techniques of drawing and printing through the use of paper, paint, pencil, crayon, and chalk to create two-dimensional pieces of art. Students will also enjoy working in three-dimensional art forms through the processes of weaving, discovering textures, and creating crafts. Emphasis will be placed on the process and product of the individual, though experiences in cooperative art will also be provided.

GENERAL MUSIC

Through varied activities of singing, playing, creating, reading, listening and moving, the third grade student will better understand and appreciate the basic elements of music (rhythm, melody, harmony, expression, form, tone color, texture, style). Group singing will involve musical literature from a variety of musical cultures and traditions but will have emphasis on new and old songs of the Christian faith. Students are provided opportunities to play Orff Schulwerk instruments, and will sing as a class in church services during the school year. The text currently used by third grade music students is: *Spotlight on Music*, MacMillan/McGraw-Hill.

GERMAN

Activities this year will expand upon basic concepts learned in the primary grades. Units of study include reviewing the Lord's Prayer, identifying the words in the game "Simon Sagt," classroom vocabulary, and creating a dream house. Speaking, listening, reading, and writing skills are enhanced as students are introduced to the written language and begin to match learned sounds to written words. Art projects, music, and instructional games are used to develop these skills.

MATH

Students in Grade 3 use place value understanding and properties of operations to perform multi-digit arithmetic. Basic addition and subtraction facts are reviewed. Students are introduced to the operations of multiplication and division and achieve fluency with multiplication and division within 100 using strategies based on place value, properties of operations and the relationship between multiplication and division. Students also explore the meaning of fractions using different visual models, including the number line. Third graders explore the concepts of area and perimeter with models and drawings and then use their multiplication and addition knowledge and skills to determine the area and perimeter of polygons. Geometry in 3rd grade focuses on the relationships of shapes.

MEMORY

The third grade memory program includes learning the names of the books of the Bible, the Ten Commandments with the meanings, Luther's Morning and Evening Prayers, and selected hymns and Bible passages including the Gr. 1-3 St. Lorenz School Legacy Verses.

PHYSICAL EDUCATION

At this grade level, locomotor and non-locomotor skills will be reviewed and reinforced. Non-locomotor skills will be taught at a more mature form than K-2 to prepare for the middle grades. Fitness concepts are reviewed and the teaching of lifetime fitness activities is started—dance/movement units. Teamwork, fair play, constructive competition and leadership are also focused on.

SCIENCE

Third grade students investigate science questions and problems. Teacher facilitates "hands on" activities and encourages children to use critical thinking, problem solving, and decision making skills as they develop scientific concepts. Students learn to see science as part of technology, society, and personal experiences. They also realize God's creating hand is present in every facet of science. The third grade program includes the following units: Living Things, Ecosystems, Earth and Its Resources, Weather and Space, Matter, and Forces and Energy.

SOCIAL STUDIES

Map skills learned in previous years are reviewed and reinforced. More advanced skills are also developed. Students use these skills throughout the year as they study their world and its communities, specifically Michigan the 2nd half of the year.

The program builds and expands the basic concepts of geography, culture, economics, and government. The children learn about the above concepts in the U.S., Canada, Mexico, and Caribbean Islands. The children learn how the national governments, state, and local work and make decisions that affect their lives.

The eight strands of Social Studies: Economics, Citizenship, Culture, Geography, History, Social Studies Skills, Government, and Science, Technology, and Society are interwoven throughout the chapters. Michigan History will be introduced in the 2nd half of the year.

KEYBOARDING

A primary emphasis in third grade is the introduction of keyboarding skills. With assistance of the *Typing Club* program, customized lessons teach and monitor the students typing progress.

LANGUAGE ARTS

English

With our focus on language as a necessary communication tool, third grade students will be focusing on the grammar skills of sentence structure, nouns, pronouns, verbs, adjectives, adverbs, punctuation, and capitalization. Instruction on these basic skills is designed to expand the students' ability to write. Processed writing will be guided by the use of traits that can be identified, described, and evaluated by the student. Students will learn to write for specific purposes and in specific styles that include poetry, narratives, descriptions, informational paragraphs, imaginative writing, persuasion, comparative articles, and book reports. Emphasis is placed on the student's progress as developing authors. Many assignments are produced through Google Classroom.

Penmanship

In third grade students begin learning cursive writing. The children learn to identify the basic strokes used most often in cursive writing. All of the lower case and upper case letters are introduced and practiced. Proper manuscript techniques are also periodically reviewed during the year. The 5 keys of legibility: shape, size, slant, spacing, and smoothness are emphasized.

Reading

The children in third grade are introduced to many new reading skills and strategies. They learn how to summarize stories, give the main idea of a selection, and give supporting details. They also learn to analyze stories to determine setting, main characters, problem, and steps leading to resolution and conclusion of the story. They learn study skills including using dictionaries, encyclopedias, glossaries, and indexes. They also learn comprehension skills and word attack skills.

The children partake in many exciting experiences through literature. The children will choose "just right" books in a multitude of genres such as historical fiction, realistic fiction, fantasy, poetry, plays, non-fiction, biographical, informational, science-fiction, fairy tale, folk tale to name a few. They are given many opportunities to read for pleasure and for information purposes. Accelerated reader is built into our program with quarterly goals set for the students.

Spelling

The third grade student will study the spelling of words directly and indirectly. There will be a list of words to learn each week which will follow a pattern or rule of spelling. That pattern or rule will then be noted as it appears in other words. Spelling will be guided in all writings of the student.

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Grade 3 Curriculum

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